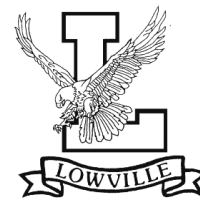


Lowville Academy and Central School

Annual Budget 2024-2025



Dear Parents and Residents of the Lowville Academy and Central School District,

Enter to Learn ... Go Forth to Serve

In the hallways and classrooms of our school district a spirit of excellence thrives, fueled by the dedication and passion of our students. We are proud to celebrate their outstanding achievements, from the youngest learners to our seniors preparing for their future, Lowville's culture of academic excellence is obvious. Beyond the halls of the classroom, our students shine brightly, showcasing their talents and leadership on the stage, the field, and within their communities. As we reflect on the accomplishments of our students, we recognize the invaluable support of our dedicated educators, families, and community members who have nurtured and guided them along their journey. Together, we celebrate not only their academic triumphs but also the character, integrity, and spirit of service that defines their success. As we look toward the future, the Board of Education will always provide the highest quality education possible so that we can continue our rich history of high performance, high participation in rigorous academics, and success in athletics and extracurricular programs.

Budget and State Aid Information

The challenge for all NYS school districts every year is to provide high quality educational programs for its students within the means of local taxpayers and state aid. Through long range planning and careful day-to-day financial management, we will be able to maintain our high academic standards while maintaining our facilities. We intend to continue to build on our track record of staying below our Tax Cap.

We believe our proposed budget of \$30,718,485 supports high quality programming for students while also demonstrating sensitivity to the challenging economic times that confront our community. This budget reflects an increase of \$570,693 or 1.89%, which is largely due to increases in salaries and benefits. Again this year, the District is planning for the replacement of a fourth school bus, which is intended to delay the onset of the introduction of electric buses to our fleet. Along with a small tax increase, the District projects other additional revenues of \$249,483. This will mean the use of \$1.2 million in fund balance and reserves compared to the \$1 million allocated in the last budget cycle to balance the budget. We are carefully planning for the long term protection of our high-quality education and continued high standards.

District Tax Levy

The Board of Education is projecting a total tax increase to be 2.49% which is below our allowable limit. While raising taxes is never an easy decision, our district has been fortunate for many years compared with our neighbors to maintain a historically low tax rate. Fortunately, increasing values of property in our entire district will help to offset a good portion of our tax rate for many of our taxpayers. Based on tentative values, our true tax rate, including the current library levy, is expected to be \$6.54 per \$1,000.

The information enclosed will provide you with a detailed look at the specifics of the proposed spending plan and the accompanying funding priorities of the Board of Education. We hope the strong tradition of community support for academic excellence will continue in the 217th year of Lowville Academy's existence. We remain committed to fulfilling the promise of a bright educational future for every child.

Respectfully,

Lowville Academy and Central School Board of Education
Superintendent of Schools, Rebecca Dunckel-King

2024-25 Budget at a Glance

Proposed Budget: \$30,718,485

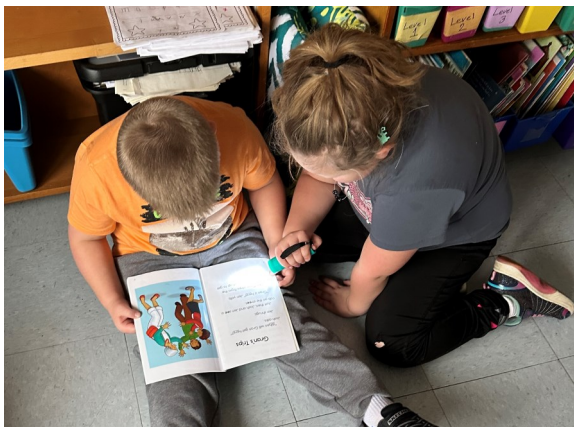
Proposed Budget Increase: 1.89%

Proposed Tax Levy Increase: \$121,210

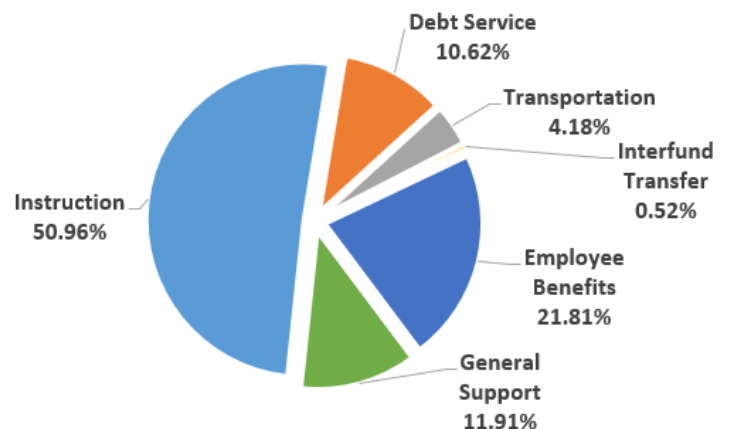
Proposed Tax Rate Increase: 2.49%

Proposed 2024-25 Expenditure Budget

	2023-24 Budget	2024-25 Proposed	Percent Change
I. General Support: General Support includes expenses associated with the operation of the District, including natural gas, electricity, water and sewer and telephone service. It also includes costs associated with the board of education, central administration and business office, as well as services such as legal counsel, tax collection, auditing, purchasing, records management and public relations. The facilities staff, repair expenses and supplies to clean and maintain the buildings and properties are included in General Support. New BOCES aidable programs to improve efficiency and communications have been added for the coming school year.	\$3,470,811	\$3,657,575	5.38%
II. Instruction Instruction includes all salaries for teachers, building administrators and instructional support staff. Expenses for textbooks, equipment, technology, services, and supplies and materials to support instruction are included in this category.	\$15,110,590	\$15,655,364	3.64%
III. Transportation: Transportation includes salaries for all transportation staff as well as the purchase of buses, diesel fuel, and equipment, services and supplies used at the bus garage to maintain the fleet. Purchase of a fourth bus is included for the coming year.	\$1,268,478	\$1,282,818	1.13%
IV. Employee Benefits: Employee Benefits include locally negotiated benefits such as health insurance coverage and also mandated benefits such as retirement, social security, and workers' compensation.	\$6,464,523	\$6,699,739	3.64%
V. Debt Service: Debt Service is the amount of principle and interest the District pays on money it borrows to fund capital projects and bus purchases. The District receives state building aid or transportation aid to offset these expenses. The decrease in this category is due to part of the 2008 Bicentennial Project debt being fully paid off.	\$3,523,390	\$3,262,989	-7.39%
VI. Interfund Transfers: Interfund Transfers are used to fund the District's share for programs supported by state or federal grants. This year's budget continues to include funds for a mini-renovation capital project of up to \$100,000, a transfer to School Lunch Fund of \$22,000 and Special Aid Fund of \$38,000 for a summer special education program.	\$310,000	\$160,000	-48.39%
Total	\$30,147,792	\$30,718,485	1.89%

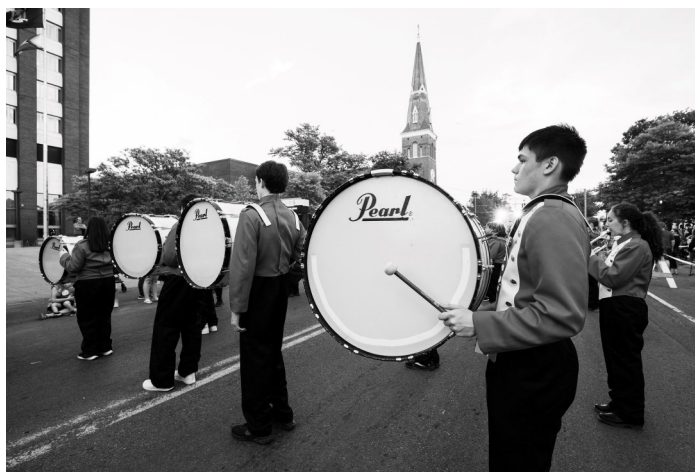


2024-25 Proposed Expenditures

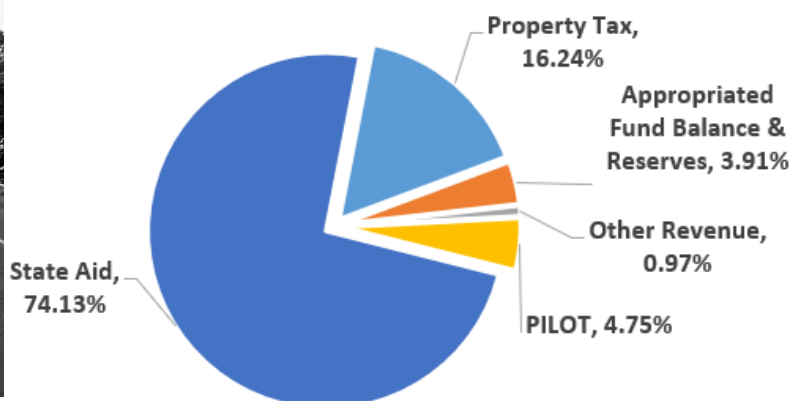


Estimated 2024-25 Revenue Budget

	2023-24 Budget	2024-25 Proposed	Percent Change
I. State Aid: State Aid includes basic foundation aid, categorical aid, and building aid. Basic aid is based on student enrollment and attendance. Categorical aid is related to expenditures on textbooks, computers, special education, transportation and BOCES services.	\$22,637,819	\$22,772,867	0.60%
II. Property Tax: The tax levy is the revenue required to balance the school budget. The tax rate is the amount billed to the tax payer per \$1,000 of assessed value of the property being taxed. When properties are added to the tax roll or when increases in assessed value occur, this means a decrease in rate for all other property owners. This, coupled with little increases over the past 18 years, results in a tax rate per \$1,000 that is still just about half that of the 2005-06 school year.	\$4,867,876	\$4,989,086	2.49%
III. PILOT: Payment in Lieu of Taxes (PILOT) agreements may be established to provide incentives to businesses that locate or expand within our communities in order to encourage economic development and local job creation. The business makes fixed payments in lieu of paying standard property taxes for a period of time. Wind projects including Maple Ridge, Copenhagen Wind and Roaring Brook account for the majority of our PILOT revenues. We are expecting a net increase in PILOTs of \$6,680 in the coming year.	\$1,452,947	\$1,459,627	0.46%
IV. Appropriated Fund Balance and Reserves Fund Balance is maintained each year for unexpected and emergency expenses, as well as for cash flow. Any monies left unspent in the budget and any excess revenue above what was planned contribute to the Fund Balance. The District will use \$700,000 of the Fund Balance next year as a revenue to offset and stabilize the tax levy. The proposed budget also includes the use of funds from the Energy Systems Tax Stabilization Reserve of \$500,000.	\$1,000,000	\$1,200,000	20.0%
V. Other Revenue: Other revenues include interest earnings, tuition, rental of property, Medicaid reimbursement and other minor revenue sources.	\$189,150	\$296,905	56.97%
Total	\$30,147,792	\$30,718,485	1.89%



2024-25 Estimated Revenues



BOARD OF EDUCATION ELECTION

The Lowville Academy Board of Education is made up of nine trustees who serve three year terms. Board members serve as the community's representatives in all matters of instruction, operations and finance. Each year, three Board of Education seats are up for election. Current members Mr. Michael Judd and Dr. Shereen Palmer are running for reelection. Mrs. Stacey McConnell will not run for an additional term. We wish to express our sincere gratitude to Mrs. McConnell for her dedicated service and commitment to the students, staff and entire school community as a Board member over the last three years.

INCUMBENT CANDIDATES RUNNING UNOPPOSED

Mr. Michael Judd is seeking his fourth term as a Board member of Lowville Academy. Mr. Judd serves on the finance/facilities and personnel committees. Mr. Judd is the Executive Director of Beaver Camp and lives in Lowville with his wife Jeanna. They have two children, both graduates of Lowville Academy.

Dr. Shereen Palmer is a graduate of Hamilton College and the University of Rochester School of Medicine. She lives in Lowville with her husband Dr. Steven Lyndaker and their son Andrew, who is a rising senior. They have four older daughters who also attended and graduated from Lowville Academy. Dr. Palmer is a pediatrician at Lowville Medical Associates and a member of the medical staff at Lewis County Health Systems. She is also actively involved with Beaver Camp, Maple Ridge Center and the Lowville Mennonite Church. She is running for her second term on the school board because she wants to "advocate for the needs of our community's children and adolescents and support the hard work and ongoing development of our highly committed faculty and staff."

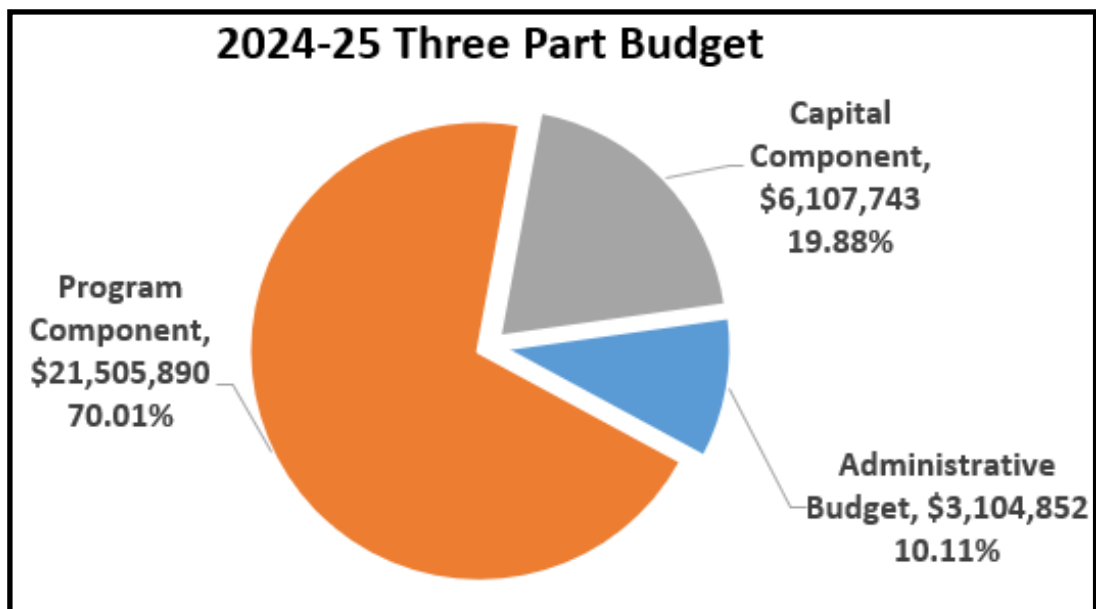
CANDIDATES SEEKING ELECTION

Mr. Andrew Jennings is running for the board seat being vacated by Mrs. Stacey McConnell. Mr. Jennings is a graduate of Cornell University with a Bachelor's degree in soil science. Andrew and his wife Heather are the parents of six children; their youngest is a current student at LACS. Mr. Jennings is a self-employed business owner and farmer. He enjoys skiing, sailing, hiking and carpentry and is a Republican committee member, part-time minister in church and has also worked as an election poll worker and substitute teacher. Andrew is interested in serving on the board because "I am a parent of a Lowville student, and I want to help LACS remain the excellent school that it has been for years - providing a traditional, rigorous education in an encouraging environment for our young citizens."

Mr. Michael Young is running for the board seat being vacated by Mrs. Stacey McConnell. Mr. Young is a graduate of LACS and earned a BA from SUNY Albany and a JD from Albany Law School. He is an attorney and partner at Young Law Office. Mike and his wife Kathleen are the parents of six children. Mr. Young states, "My reason for serving on the Board hasn't changed over the past 30 plus years. I want to be involved in the decisions that will shape the future of the Lowville Academy and Central School District. I believe my perspective regarding financial stability, educational opportunities, and community involvement will be invaluable. One of my goals has always been to work together to provide all our students with a positive educational experience that will last a lifetime and set into motion a bright future filled with opportunities." Mike is also a member of the Jeff-Lewis BOCES Board of Education, President of the Board of Managers of the Lewis County Health System, Chairman of the Town/Village of Lowville Recreation Board and a member of the Snow Belt Housing Company Board of Directors.



2023-24 Board of Education: Back Row: Mrs. Stephanie Houser Fouse, Mr. James Farquhar, Dr. Shereen Palmer, Mrs. Cheyenne Steria, Vice President Mr. Michael Judd, Mr. Jonathan Gillette. Front Row: Mrs. Stacey McConnell, President Amy Marti, Mr. Steven Fuller.



Capital Outlay 2024-25

The Board of Education plans to address routine maintenance and repair of the facilities through the inclusion of a Capital Outlay project of \$100,000. Capital Outlay projects are intended to aid in efforts of New York State schools to maintain their facilities and operations on an annual basis. This project will again focus on the replacement of several exterior and interior doors as well as the safety and security of our foyers.

District Budget Hearing May 13 - 6:30 p.m.

The Board of Education will host a budget hearing on the proposed 2024-25 school district budget on Monday, May 13 at 6:30 p.m. in the elementary school cafeteria. An overview of the budget and other resolutions for the vote on May 21st will be presented at this meeting. Specific information regarding the Board of Education's proposed budget for the 2024-25 school year may also be obtained by contacting the District office at 315-376-9000.



Budget Vote and School Board Election
May 21, 2024 - 12:00 noon to 8:00 p.m.
High School Auditorium
Reserved Parking for Voters

What You'll See on the Ballot

PROPOSITION #1

2024-2025 Budget

"RESOLVED, that the Board of Education of the Lowville Central School District, is hereby authorized to expend the sums set forth in their proposed budget for 2024-25 in the total amount of \$30,718,485 and to levy the necessary tax therefor."

PROPOSITION #2

School Bus Purchase

"RESOLVED, that the Board of Education of the Lowville Central School District, is hereby authorized to purchase three (3) school buses and to expend therefore a gross sum not exceeding \$395,000; and that the aforesaid sum of \$395,000 or as much thereof as may be necessary, shall be raised by tax on taxable property of this district to be collected in annual installments and in anticipation thereof, obligations of the district shall be issued therefor."

PROPOSITION #3

Head Start Transportation

"RESOLVED, that the Board of Education of the Lowville Central School District, is hereby authorized to provide transportation for Head Start pupils on regularly scheduled bus routes during the 2024-25 school year."

MEMBERS OF THE BOARD OF EDUCATION (Choose one candidate for each of the three seats available)

FOR THE BOARD SEAT OF
Michael Judd

MICHAEL JUDD

☐

Space below for Write-In Candidates

FOR THE BOARD SEAT OF
Stacey McConnell

ANDREW JENNINGS

☐

MICHAEL YOUNG

☐

Space below for Write-in Candidates

FOR THE BOARD SEAT OF
Shereen Palmer

SHEREEN PALMER

☐

Space below for Write-in Candidates

Voter Eligibility

1. A citizen of the United States.
2. Eighteen (18) years of age.
3. A resident within the District for a period of thirty (30) days preceding the date of the vote.

Absentee Ballot

If you are a qualified voter and have not received an absentee ballot, please contact District Clerk, Sandra Rivers at 315-376-9100 to obtain one.



May



Monday	Tuesday	Wednesday	Thursday	Friday
MENU SUBJECT TO CHANGE This institution is an equal opportunity provider and employer		May 1 Sausage, Egg & Cheese Sandwich	2 Ham & Cheese Breakfast Pizza	3 Pancake & Sausage on a Stick
		Mac & Cheese Cheese Filled Breadsticks, Green Beans, Veggie Cups Fruit Choices, Milk	ES Cherry Chicken HS/MS General Tso Chicken, Seasoned Rice, Broccoli Veggie Cups, Fruit Choices, Milk	Pepperoni Pizza Variety Pizza (HS/MS) Romaine Salad Fruit Choices Milk
6 Bacon Egg & Cheese Pizza	7 "Tornado" Bacon, Egg & Cheese	8 Sausage, Egg & Cheese Sandwich	9 Ham & Cheese Breakfast Pizza	10 Pancake & Sausage on a Stick
Popcorn Chicken/ Boneless Wings <u>OR</u> Fish Sandwich (HS/MS Only) Mashed Potatoes Veggie Cups Fruit Choices, Milk	"Walking Taco" Turkey Taco in a Bag or on a wrap, Cheese Black Beans, Corn Veggie Cups, Fruit Choices, Milk	Spaghetti w/ Meat Sauce, Cheese Filled Breadstick, Green Beans, Fruit Choices Milk	Raider Burger Veggie Beans Veggie Cups Fruit Choices Milk	Cheese Pizza Variety Pizza (HS/MS) Romaine Salad Fruit Choices Milk
13 Bacon Egg & Cheese Pizza	14 "Tornado" Bacon, Egg & Cheese	15 Sausage, Egg & Cheese Sandwich	16 Ham & Cheese Breakfast Pizza	17 Pancake & Sausage on a Stick
Chicken Nuggets <u>OR</u> Meatball Sub (HS&MS only) Mashed Potatoes Carrots, Veggie Cups Fruit Choices, Milk	Hot Dog <u>OR</u> Turkey Taco on Tortilla, Cheese Black Beans, Corn Veggie Cups Fruit Choices, Milk	Cheese Ravioli with Sauce, Cheese Filled Breadstick, Broccoli Veggie Cups Fruit Choices, Milk	Chicken Patty Sandwich Roasted Brussel Sprouts Veggie Cups Fruit Choices, Milk	Grandparents Day Turkey Gravy over Mashed Potatoes, Stuffing, Cranberry Squash, Peach Crisp Milk and Juice
20 Bacon Egg & Cheese Pizza	21 "Tornado" Bacon, Egg & Cheese	22 Sausage, Egg & Cheese Sandwich	23 Ham & Cheese Breakfast Pizza	24
Chicken and Waffles <u>OR</u> Cheese Lasagna Steamed Carrots Veggie Cups Fruit Choices, Milk	"Walking Taco" Turkey Taco in a Bag or on a Wrap, Cheese Black Beans, Corn Fruit Choices, Milk	Mac & Cheese Cheese Filled Breadsticks, Green Beans, Veggie Cups Fruit Choices, Milk	Cheese Pizza Romaine Salad Fruit Choices Milk	No School
29	28 "Tornado" Bacon, Egg & Cheese	29 Sausage, Egg & Cheese Sandwich	30 Ham & Cheese Breakfast Pizza	31 Pancake & Sausage on a Stick
Memorial Day No School	Popcorn Chicken/ Boneless Wings <u>OR</u> Fish Sandwich (HS/MS Only) Mashed Potatoes, Veggie Cups, Fruit, Milk	Spaghetti w/ Meat Sauce, Cheese Filled Breadstick, Green Beans, Veggie Cups Fruit Choices Milk	Cherry Chicken Seasoned Rice Broccoli, Veggie Cups, Fruit Choices Milk	Pepperoni Pizza Variety Pizza (HS/MS) Romaine Salad Fruit Choices Milk

Lunch Choices

Elementary Students may also choose from a yogurt with granola, chef salad with cheese-filled whole grain breadstick, or PB&J sandwich with string cheese main entree.

Middle School and High School Students always have a second hot lunch choice (this is the menu item from the previous day except on the first day of the week when the second choice is listed on the menu). They can also choose from a yogurt parfait, PB&J sandwich with string cheese, made-to-order salad with cheese-filled whole grain breadstick, or made-to-order wrap sandwich.

Breakfast Choices In addition to the hot entree we offer a variety of choices such as cereal and muffins. Milk and 100% fruit juice are offered daily.

Breakfast and lunch are provided at no cost to all students through the Community Eligibility Provision, which runs through 2027. This does not include extra food items, which can be purchased with cash or through the student's account.

If your household meets federal income guidelines (outlined below), your children can receive much more than free lunch! Exam fee waivers and other benefits are available. Please call 315-376-9001 for an application.

Eligibility Income Chart

Household Size	Annual	Monthly	Every 2 Weeks
1	\$ 26,973	\$ 2,248	\$ 1,038
2	\$ 36,482	\$ 3,041	\$ 1,404
3	\$ 45,991	\$ 3,833	\$ 1,769
4	\$ 55,500	\$ 4,625	\$ 2,135
5	\$ 65,009	\$ 5,418	\$ 2,501
6	\$ 74,518	\$ 6,210	\$ 2,867
7	\$ 84,027	\$ 7,003	\$ 3,232
8	\$ 93,536	\$ 7,795	\$ 3,598

CALENDAR OF EVENTS

Wednesday, May 1	Spring Art Show	6:00 p.m.
Tuesday, May 7	High School Scholarship Dinner	
Monday, May 13	2024-25 Annual Budget Hearing and Board of Education Meeting	6:30 p.m.
Thursday, May 16	Middle School Scholarship Dinner	
Friday, May 17	Elementary School Grandparents Day Luncheon	
Tuesday, May 21	2024-25 District Budget Vote and School Board Election	12:00–8:00 p.m.
Thursday, May 23	Grade 7-8 and High School Band and Jazz Ensemble Concert	7:00 p.m.
Friday-Monday, May 24-27	No School – Memorial Day Holiday	
Wednesday, May 29	Grade 7-8 and High School Chorus and Select Chorus Concert	7:00 p.m.
Saturday, June 1	Elementary Science Fair	9:00 a.m.
Monday, June 3	Block L Awards	6:30 p.m.
Tuesday, June 4	Grade 5-6 Chorus and Band Concert	7:00 p.m.
Thursday, June 6	NHS Inductions	6:30 p.m.
Friday, June 7	Elementary School Parent Picnic	
Monday, June 10	Board of Education Meeting	6:30 p.m.
Tuesday, June 11	Grade 3-4 Chorus, Beginner Band and MS Jazz Band Concert	7:00 p.m.

DISTRICT NEWS

From the Health Office

Healthy Kids

Welcome Spring! Exercising frequently is a great thing for everyone to be doing, including your children! This is a great time of year to help your child find ways to maintain a healthy and active lifestyle.

Just like with adults, regular exercise is extremely beneficial for children. Some of these benefits include

- Maintaining a healthy body weight
- Prevention of diseases such as Type 2 Diabetes
- Reduced stress levels.

How much exercise your child needs:

The American Academy of Pediatrics recommends that all children should get a minimum of one hour of physical activity per day.

What you can do:

Some tips that you can use to help your child maintain an active lifestyle include

- Limit time spent playing video games or watching TV
- Find activities that you can enjoy as a family such as taking walks or riding bikes around your neighborhood
- If indoors, you can use YouTube videos that lead children in an exercise program.

School Immunizations

Now is the time to schedule appointments to get required immunizations and health exams for next school year, 2024-2025!

Call your provider to schedule or call Lewis County Public Health at 315-376-5453 to get school immunizations. More information can also be found on the school website.

The age at which vaccines (shots) are given must match the [NYSDOH Immunization Requirements for School Entrance/Attendance Chart](#).

The following vaccines have changes in requirements for the 2024-2025 school year:

Tdap vaccine requirements:

- Students entering grade 6 will need a dose no earlier than 10 years of age and no later than 11 years of age.

Meningococcal Conjugate vaccine requirements:

- Students entering grade 7 are required to have the first dose no earlier than 10 years of age.
- Students entering grades 8-12 are required to have the first dose no earlier than 6 weeks of age.
- For students in grade 12, **if** the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
- The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks

According to Public Health Law Article 21, Title VI-Section 2164, it is necessary that your child be immunized **prior to entry** into school. Students without proper documentation of required immunizations **WILL NOT** be allowed to continue to attend school per NYS law.

New York State immunization requirements can be found on our website www.lowvilleacademy.org. Click [Menu](#) >> [Departments](#) >> [Health Services](#).

Schools can accept the following immunization records as proof of immunization:

- An immunization record from your healthcare provider or health department.
- An official copy of the immunization record sent directly from your child's previous school with the dates given.
- A NYSIS/NYCIR Immunization Registry record.
- A blood test (titer) lab report that proves immunity to Measles, Mumps, Rubella,
- A note from your health care provider with the date your child had Chickenpox (varicella).

****Health Examinations** are required for participation in sports and students in the following grades next year: Pre-K, KDG, 1, 3, 5, 7, 9, and 11. These can be forwarded at any time during the year and may be faxed to 315-376-9021

Health Services Website

Please visit our website at www.lowvilleacademy.org
Click Menu >> Departments >> Health Services

Here you can find information on all school health topics including school entrance health requirements, screenings, physicals, and immunizations; links to community services and NYSED/NYSDOH information; easily obtain copies of school health forms; find helpful tips on how to keep your child healthy; and other resources at your fingertips.

Music News

5th and 6th Grade Chorus & Band Concert

You are invited to see the 5th and 6th Grade Chorus and Band perform on Tuesday, June 4 at 7:00 pm in the LACS auditorium. The students have been working hard to prepare a wonderful evening of music. The chorus, which consists of over 100 musicians, will be singing "Somewhere Out There," "More to Me," "Railway Train," "I Am But A Small Voice," and "May Our Music Never Die." These songs will feature many student soloists and student accompanists. The 5th Grade Band will be performing "Magma" by Larry Clark and "Dragon Slayer" by Rob Grice. The 6th Grade Band will be performing "Prehistoric Suite" by Paul Jennings, "Fire and Lightning!" by Gary P. Gilroy, and "Ghostbusters" arranged by Michael Story. We hope you will join us for a wonderful evening on June 4!

Music in Our Schools Month Recap

During the month of March, the students and staff at Lowville Academy celebrated music in a variety of ways. In the elementary school, students were treated to a special preview of the high school musical "The Little Mermaid," learned the alma mater, heard musical performances from various members of our school community, and even participated in a mystery tune challenge. The 4th grade band performed a special concert for the 3rd grade students to showcase the different instruments they can begin learning next year. In the middle school and high school, members of the high school band and chorus read music facts and trivia on the announcements, students dressed up for Music Spirit Week, and we concluded the month with an amazing concert. Thank you for helping Lowville Academy celebrate Music in Our Schools Month!

Downbeat Percussion

The Middle School Jazz Band and Select Chorus traveled to the Clayton Opera House to celebrate Music in Our Schools Month. The Buffalo Bills Drum Corp, Downbeat Percussion, performed an amazing show and also invited our students on stage to play their drums and participate in a dance off! The students had a wonderful time dancing along to their upbeat, high energy music!



Bi-County Students Selected

Congratulations to the following students on their acceptance into the 2024 Jeff-Lewis Bi-County Chorus and Band:

Elementary Band: **Kendall Adams, Kenzie Birchenough, James Kelly, Hailey Lehman, Hailey McConnell, Cally Shaw**

Junior High Chorus: **Ira Blauvelt, Stella Burke, Madilynn Clark, Donovan Exford, Emmie Gronowski, Lane Morrow, Wyatt Nicol, Scarlett Salerno, Amaya Spence, Kairi Truax, Luke Vokey, and Jordyn Weiler**

Senior High Band: **Ava Burns, Brenna Law, Josh Weiler, Landon Brennan, Arianna Thomas, Phoebe Hutchins, Anna King, Maya Laribee, Sarah Peebles, Jenna Weiler, Thomas Bleau, Mya Lehman, Kairi Truax, and Stella Burke**

These students were chosen to participate in the Bi-County Chorus and Band based on their outstanding NYSSMA scores from last year. The Bi-County festival was held at South Jefferson Central School on April 5 and 6. The students rehearsed with other students from all Jefferson and Lewis County schools and then performed a concert on April 6. Congratulations to these musicians on this outstanding accomplishment! We are very proud of you!



Elementary Bi-County Band: **Kendall Adams, Hailey Lehman, Kenzie Birchenough, Hailey McConnell, Cally Shaw, James Kelly.**



Junior High Bi-County Chorus: 1st Row: **Luke Vokey, Wyatt Nicol, Donovan Exford, Emmie Gronowski, Scarlett Salerno, Stella Burke, Kairi Truax.** 2nd Row: **Madilynn Clark, Jordyn Weiler, Lane Morrow, Amaya Spence, Ira Blauvelt.**



Senior High Bi-County Band: 1st Row: **Brenna Law, Sarah Peebles, Maya Laribee, Ava Burns, Thomas Bleau.** 2nd Row: **Anna King, Landon Brennan, Mya Lehman, Jenna Weiler, Josh Weiler, Phoebe Hutchins, Arianna Thomas.**

NYSSMA

Students in the high school chorus and band programs are currently preparing for their upcoming NYSSMA solo performance at Carthage Middle School on May 3 and 4.

Students have been working hard to practice and prepare their scales and solo literature. Scores received at this festival will enable students to improve their performance skills, identify their individual strengths and weaknesses, as well as allow them to be considered for organizations such as Conference All State, Area All State, and Bi-County ensembles throughout the coming year.

Approximately 60 LACS students will be participating in the NYSSMA festival this year. Students started working on this material in December, and all of the students have been working very hard to prepare for this event. Keep up the great work and keep practicing!

Marching Band

Spring is here which means Marching Band season is right around the corner! The combined middle and high school bands will be participating in three parades this year and the high school band will be performing solo for one parade. The parade dates are as follows:

- Armed Forces Day Parade - May 18 - Watertown, NY - Parade starts at 10am
Route: Watertown High School to the State Office Building. Arrival time: TBA
- Memorial Day Parade - May 27 - Lowville, NY.
Arrival time: TBA
- Dairy Parade - June 7 - Watertown, NY - Parade starts at 7pm
Route: Watertown High School to the State Office Building. Arrival time: TBA

- Lewis County Fair Parade - July 16 - Lowville, NY. Arrival time: TBA. Come enjoy a cookout before the parade!

Further information and details will be provided as soon as they become available! Please keep an eye out on Parent Square and Remind for updated arrival/leave times. Just a reminder that attendance is mandatory for all of these events. It's extremely important that everyone is available to attend so we can successfully perform our musical selections. We are one team and we need everyone to make this possible! If you have a conflict, please feel free to email Mrs. Kilcer. (kkilcer@lowvilleacademy.org).

Upcoming Award Concerts

May 23 - Luther B. Askin Concert - MS Band, HS Jazz, HS Band

May 29 - Choral Concert - MS Chorus, MS Select, HS Select, HS Chorus

ELEMENTARY SCHOOL NEWS

Dear Parents,

We are busy planning for year-end and summer activities. We appreciate the continued support we have received from our families and the community this year.

Once again, I would like to remind our families and community that we celebrate our employees in the month of May. The week of May 6 is National Teacher Appreciation Week. We certainly realize and appreciate that all adults in our school community play an important role in educating our children. Our staff does whatever it takes to keep our students safe and learning...this has been proven time and time again. Please take some time over the course of the end of the school year to reach out and thank our staff for doing such a great job providing the best possible education, enrichment, and interventions as possible. We always appreciate the partnership we have with our students' first teachers, their parents and caregivers.

We hope to finish the 2023-2024 school year strong and together! We have seen so much growth in our students and we are so proud of their efforts. I am proud to be their principal and I learn from them every day!

Thank you for your support and the continued partnership as we work to educate your child.

Respectfully,

Philomena B. Goss

Philomena B. Goss
Elementary Principal

May – June 2024 Calendar of Events	
May 1 & 2	NYS ELA Assessment Gr. 3, 4, 5
May 7 & 8	NYS Math Assessment Gr. 4
May 8 & 9	NYS Math Assessment Gr. 3 & 5
May 17	Grandparents/Older Friends Day
May 21	Kindergarten Screening
May 23	Elementary Classroom Pictures
May 24	No School – Unused Snow Day
May 27	No School – Memorial Day
June 1	Elementary Science Fair
June 4	Gr. 5 & 6 Chorus & Band Concert
June 6	Walk for Health & Jr. Olympics
June 7	Parent Picnic
June 11	Gr. 3 & 4 Chorus, Beg. Band Concert
June 19	No School – Juneteenth Holiday
June 21	Last Day of School for Elementary

Grandparents Day - Friday, May 17

On Friday, May 17, the Elementary School will celebrate **Grandparents and Older Friends Day**. We are very excited to be able to host this popular and special day. Students and their grandparents and older friends eagerly look forward to this day sponsored by the elementary staff. Children in grades K-5 are encouraged to invite grandparents or older friends to lunch. The cafeteria staff will serve a delicious luncheon of turkey gravy over mashed potatoes, stuffing, squash, cranberry sauce, peach crisp, juice, and milk for the adult price of \$5.00. This is a big event at school that is enjoyed by everyone involved.

Special letters will be sent home to parents explaining the lunch schedule and day's activities. Grandparents and older friends must reserve tickets for lunch from Monday, April 29 through Monday, May 13. Please join us if you can. It will be a great day!

Kindergarten Registration and Screening May 21

Kindergarten registration and screening for Lowville Elementary School will be held Tuesday, May 21. Registration packets were mailed the week of April 22.

Information and forms were sent to parents who have a child who will be five years of age on or before December 1, 2024. If you have not received your packet, please contact the elementary office at 315-376-9005. Students who are already in the Pre-K program will be screened during their class time.

Classroom Photos – Thursday, May 23

The Elementary PTO has made arrangements with Urbaniak Studio to take classroom pictures on Thursday, May 23 for our elementary students. The 5" x 7" color photo is priced at \$4.00 each. Parents and students who wish to order a class picture should prepay at the photo session. Checks should be payable to **Lowville Elementary PTO**. More details of the photo session will be sent home in early May.

The Speech Spot

Brought to you by: Mrs. Predmore, Mrs. Rauscher and Mrs. Tabolt-Pitts

May is "Better Hearing and Speech" month. This annual event provides opportunities to raise awareness about communication disorders and to promote treatment that can improve the quality of life for those who experience problems with speaking, understanding, or hearing (AHSA, 2010).

Did you know?

- 46 million Americans, including an estimated 15 to 25 percent of young children, have some type of difficulty communicating.
- Children with speech and language problems are more at risk for developing reading problems and falling behind in school.
- Speech therapists love play! Research supports encouraging play, so play is what we do! Play encourages language. It helps children develop the ability to think logically and creatively, and solve problems into adulthood. The ability of a child to pretend play helps him/her imagine beyond the existing and provides courage to explore the unknown. So get out and play!!

If you have any questions regarding this topic, you can always ask your pediatrician or contact any of us at 315-376-9005.

A Barnyard Moosical

Mrs. VanNest's second grade class put on the play "A Barnyard Moosical" on March 27 for family and friends.

The students worked very hard to memorize their lines and songs. They did an amazing job!



Calm Down Boxes

Thanks to a grant from Safe Schools Endeavor, 36 calm down corners in a box were assembled and distributed to elementary classrooms. These boxes contain a variety of fidgets, coloring pictures, and calm down prompts for students to use when they are experiencing a strong emotion and need a break. Teachers were given instruction on how to create calm down corners in their classrooms. Students have commented that the boxes are "cool." Thanks again to Safe Schools Endeavor for helping our students to manage strong emotions in a positive way!



MIDDLE SCHOOL NEWS

From the Middle School Principal

As we head into the final few months of the 2023-24 school year, we are in the process of identifying students who need remediation of skills and/or need to recover units of study through our summer school program. You recently received your child's 3rd quarter report card and will have a good idea if your child will need to be registered for summer school. Please keep in mind that any student who fails a course is required

to attend summer school. Teachers may also recommend students for summer school who may have passed their courses, but would benefit from attending in order to improve their skills.

We are also in the process of reviewing data on our 7th grade students that may qualify for Regents level coursework in 8th grade through our Acceleration Program.

2024 Summer School Program

The middle school summer school program will begin Monday, July 8. Students completing grades 5 & 6 attend during Block 1 (Monday, July 8 – Friday, July 26) and students completing grades 7 & 8 attend during Block 2 (Monday, July 29 - Friday, August 16).

More information regarding summer school will be sent to parents later this spring. We are planning to have registration packets available in June.

Accelerated Regents Math and Science

Current 7th grade students meeting Board of Education-approved criteria may be eligible for accelerated courses in Regents Algebra and Regents Biology. Students must demonstrate academic excellence in their middle school coursework as well as level 4 scores on their NYS Assessments along with teacher recommendations, in order to be considered. Incoming 8th grade students will be notified over the summer of their eligibility for this program.

Whether your child needs additional support and remediation over the summer, or has an interest and demonstrates competency for advanced coursework, we are working hard to identify and provide those opportunities. Please contact the Middle School Office if you have any questions on our summer school program or our acceleration process.

NYS Testing Reminders

We finish up NYS Testing in May. All 6-8 students will be taking the NYS Mathematics Exam and our 8th grade students will take the NYS Science Assessment this spring. Both of these assessments will be computer-based this year:

2023-2024 NYS Testing		
Grade	NYS Exam	Date(s)
6,7,8	Math	Tuesday, May 7 & Wednesday, May 8
8	Science	Tuesday, May 14

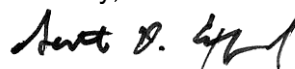
Please do your best to schedule any appointments or out-of-school commitments for your child outside of the testing dates...it is difficult to schedule makeup testing and would necessitate your child missing additional instructional time.

End of Year Planning

We are in the planning stages for our end-of-the-year activities and will keep you posted on annual activities such as our 8th Grade Moving Up Ceremony, Honors Recognition, grade level awards and picnics, and other activities.

Best of luck to all of our students as they finish up the school year. Please contact the middle school office if you have any questions or concerns.

Sincerely,



Scott D. Exford
Middle School Principal

From the School Counselor:

With more consistent nice weather comes the anticipation of the end of the school year! I find myself frantically making “to-do” lists not only for June, but also August and September. In the coming weeks, a few of the current 6th grade students will be sharing their middle school experience so far with 5th graders and imparting some words of advice. The 5th grade students will also visit the middle school wing to meet the teachers and see the classrooms that will be theirs next year. There will be an orientation for students and parents that are starting middle and high school in late August.

The term “respect” is used in a very broad manner. I often hear adults commenting that young people “lack respect.” In an effort to discourage generalization I will often say that many young people don’t think of “respect” the same way we do. What we do observe is that there is a general lack of basic manners and consideration for others – which does seem disrespectful.

I greet students each morning as they enter the building and try to wish them a good day as they leave. The number of students that don’t reply verbally or ignore me altogether is concerning. Those that do reply, or even smile in response, are a breath of fresh air. The simple use of “please” and “thank you” is something that is noticed and appreciated. We find

ourselves reminding young people of these simple manners frequently.

By definition, “manners are important because they help to create an environment of respect, trust and help us to coexist in a positive way.” Society as a whole could use a refresher on basic manners. We at least can make it a focus within our own school and community. As adults we need to be using basic manners – holding doors, greeting others, saying “please” and “thank you” all of the time. Not only are our young people watching us, but it improves the mood around us. We should also ask for and expect these considerations from our young people. I am positive that encouraging the use of manners and basic greetings would improve the overall perception of our young people.

Ms. Tiffany

btiffany@lowvilleacademy.org
(315) 376-9010 ext. 2521

March Students of the Month Recognized

Lowville Middle School is proud to announce the recipients of the Student of the Month Awards for March.

Students recognized for the month of March include: Grade 6: **Maelynn Desrosiers**, daughter of Jeffrey & Kristen Desrosiers; Grade 7: **Bella Beyer**, daughter of Brian Beyer & Kathleen Sweeney; and Grade 8: **Friden Smith**, daughter of David & Melisa Smith.



Mr. Exford, Friden Smith, Bella Beyer and
Maelynn Desrosiers

Nominees are selected by their grade level teachers based on the following criteria:

- **Academics** - working above and beyond their ability and what is expected

- **Behavior** - making good decisions and being a role model for other students - even when adults are not looking
- **Character** - always looking out for their classmates - being respectful, honest, trustworthy and kind at all times
- **Attendance** - on time to school and classes every day (unless extenuating circumstances)

Students receive a Student of the Month Certificate, a specially labeled bowling pin from QubicaAMF, and gift certificates from Stewart's Shops in recognition of their achievement.

All middle school students are eligible to be recommended as Student of the Month. The Lowville Middle School staff and administration feel proud to work with these highly regarded students.

3rd Quarter Honor Roll

High Honor Roll

Grade 6: Harper Abbey, Kendall Adams, Brynn Beyer, Rylee Bigelow, Kenzie Birchenough, Finlee Bush, Maddox Byrd, Maelynn Desrosiers, Braelynn Eaves, Max Hanselman, Hazel Holder, Viola Krop, Caleb Lacey, Allison LaMountain-Richardson, Miriel Marolf, Cainen McCargar, Hailey McConnell, Dexter Mullin, Evelyn Munn, Kennedy Munn, Nolan Olmstead, Tyler Scheiner, Cally Shaw, Wyatt Simser, David Tuttle, Willa Virkler, Brailey Widrick

Grade 7: Gabriela Akissi, Adele Andrews, Cecelia Baker, Alexandra Bender, Bella Beyer, Mabel Blauvelt, Ava Chang, Ella Dickenson-Waldo, Sarah Elgallad, Bradyn Essenlohr, Donovan Exford, Keira Fahey, Hailey Feisthamel, Bella Haag, Olivia Hoppel, Holden Hulbert, Emma Jantzi, Cohen Kiernan Benjamin Lawrence, Scout Martin, Mary McCauley, Lauren Morrow, Ryleigh Reed, Olivia Rockwood, Aubree Sauter, Damien Sharpe, Amaya Spence, Connor Staie, Jacob Swofford, Jr., Jaxxen Tabolt, Zoanna Vance, Luke Vokey, Gracie Waite, Gabryella Works, Camden Zehr, Toran Zehr

Grade 8: Landon Bagley, Kayden Birchenough, Ethan Bryant, Gail Clark, Madilynn Clark, Aurora Dietrich, Ty Dunckel, Nicole Franchini, Audrey Gohlert, Sorynn Gyore, Elizabeth Hyde, Samantha Jock, Cooper Lincoln, Sienna Munn, Slade Nortz, Nolan Roes, Lily Rupert, Anya Rush, Olivia Schwendy, Friden Smith, Olivia Stockman, John Tucker III, Katelynn VanNest, Brycen Villiere, Keeley Virkler, Natalie Waugh, Jordyn Weiler, Malcolm Wetmore

Honor Roll

Grade 6: Bryce Boshart, Elliana Clark, Gunner Graham, Kassidy Holbrook, DixieLynn Houppert, James Kelly, Mara Kolenda, Brynn Krop, Addison Manning, Selena Monica, Landon Peters, Payton Remmers, Deana Rogers, Colton Skiff, Andrew Thomas, Britton Turck, Ryan Widrick

Grade 7: Deane Andrews, Dian Aran, Jolie Barker, Lincoln Black, Kaylee Carson, Jean-Luc Conorino, Brody Fayle, Ephraim Garito, Joseph Parker Godlewski, Payton Goodheart, Emmie Gronowski, Jurgynn Gyore, Sophia Haag, Saydee Hirschey, Adalin Jantzi, Avalyn Jantzi, Thomas King, Lane Morrow, Elynn Nichols, Eli Petzoldt, Addison Seymour, Chase Turck, Michaela Ward

Grade 8: Jordan Folsom, Luke Fouse, Madison Gamble, Isabella Harper, Katelynn Heins, Bella Hoch, Alexa Kloster, Jaylen Lee, Skylar Morris, Kinsley Moshier, Connor Munn, Gabriel Peters, Eden Rhubart, Kelsey Robbins, Cayden Shaw, Chase Smith, Keira Tanner, Payten Tuttle

Merit Roll

Grade 6: Lillian Baldwin, Eilley Bandyh, Tate Brandal, Cameron Carlton, Lael DeGeorge, Carson Godlewski, Grant Hanno, Hailey Lehman, Mia Mashaw, Blake McBroom-Fowler, Colton McIntyre, Kellie Stewart

Grade 7: Vaughn Bandyh, Story Carraway, Inara Dyer, Tristan Fowler, Deacon Fuller, Lillian Hilton, Donovan King, Henry Kleine, Kayben Krop, Willow Lyndaker, Samuel Meleshchuk, Kyle Munn, Valkyrie Schleicher, George Smith, Piper Thompson, Carsen Waldron, Jaden Weaver

Grade 8: Jadyn Bowen, Daysenia Bruce-Medina, Liam Caudill, Madison Clark, Allison Cook, Maelynn Finley, Heath Holbrook, Jr, Tyler Logan, Alannah McBroom, Ava Morrow, Josiah Neary, Cooper Ray, Elijah Schoenhut, Ava Swinyer

6th Grade News and Congratulations

GTILC Writing Contest

Each year the GTILC (Greater Thousand Islands Literacy Council) sponsors a writing contest open to students across the Greater Thousand Islands region. Participants are required to submit an original essay, poem, or short story on a given topic. This year's topic was "I'm Most Proud of..."

This year, our own **Cally Shaw** was announced as the first-place winner! On April 10, Cally has been invited to attend a reception to read her winning piece. This is a major honor. Congratulations, Cally!



Cally Shaw

Patriot's Pen

Last fall, a number of our sixth graders composed essays for our local Patriot's Pen Contest. The Patriot's Pen is an annual contest open to middle and high schoolers across the nation. Participants are required to write an essay expressing their thoughts on a patriotic theme. This year's theme was "How Are You Inspired by America?"



In March, many of our participating sixth graders were invited to a reception at the local VFW to recognize their efforts. Congratulations to all of our writers: **Kenzie Birchenough, Kassidy Holbrook, James Kelly, Hailey Lehman, Dexter Mullin and Cally Shaw!**

LACS Robotics Team Participates in State Qualifier Tournament & Plans for Community Outreach

Students at LACS have come together to join and participate in the FIRST Tech Challenge. The FIRST Tech Challenge (FTC) is a robotics competition designed for students in grades 7-12. It is one of the programs offered by FIRST (For Inspiration and Recognition of Science and Technology), an organization founded by inventor Dean Kamen in 1989.

In FTC, teams of students are challenged to design, build, program, and operate robots to compete in a game-based engineering challenge. Each year, a new game is introduced, presenting a unique set of tasks and obstacles for the robots to overcome. The competition not only emphasizes technical skills but also promotes teamwork, collaboration, problem-solving, and sportsmanship among participants.

FTC competitions typically involve alliances of two teams working together in matches against other alliances. The competitions are held at local, regional, and national levels, culminating in the FTC World Championship, where teams from around the world compete for top honors.

Overall, the FIRST Tech Challenge aims to inspire young people to become science and technology leaders and innovators by engaging them in exciting, mentor-based programs that build STEAM (science, technology, engineering, art, and mathematics) skills and inspire creativity.

On Saturday, February 3, the STEAMPunks from LACS competed at Clarkson University and had an outstanding showing!

FTC team STEAMPunks achieved remarkable success by securing the Judges' Choice Award and finishing the tournament as members of the fourth alliance team. Their dedication and critical thinking were further recognized with a seventh-place finish overall! The STEAMPunks demonstrated outstanding robotics skills by winning four out of five matches during the qualifying rounds. Katarina Gohlert, Wyatt Phelps, and Elijah Shoenhut were chosen for the

Judges' Choice Award, which is given at the discretion of the judges to a team that they have encountered whose unique efforts and performances, or team dynamics, merits recognition. This is what the judges had to say about the team: "The judging panel named this award the 'Underdog Award.' They accomplished so much in so little time. They worked hard on their robot come rain or shine. It's safe to say we should have no fear, look everyone! The STEAMPunks are here!" Congratulations to the team on their dedication and hard work.

The team is eagerly gearing up for a flurry of community outreach initiatives, starting with their participation in the 1st Annual Route 12 FTC Competition on June 4 alongside teams from Adirondack Central School and South Lewis Central School. With a passion for STEAM education at its core, the team is thrilled to engage with students and spectators alike in future events such as STEAM Week at LACS, where they will showcase the excitement and potential of robotics and engineering. Following this, they will also be preparing for a STEAM Showcase tailored for the broader community, aiming to inspire curiosity and innovation among attendees. As summer approaches, the team eagerly anticipates setting up a booth at the Lewis County Fair, where they'll continue to promote their love for robotics while fostering connections with fellow enthusiasts and community members. Through these diverse outreach efforts, the team is committed to spreading the joy of STEAM education and igniting a passion for robotics within their community.



**Katarina Gohlert, Wyatt Phelps, Elijah Shoenhut
and Mrs. Seymour**

The team is advised by Mrs. Tiffany Seymour. During her two-year tenure at LACS, Mrs. Seymour has been dedicated to expanding the STEAM program, a commitment evidenced by the introduction of robotics club, computer science, and engineering classes into the high school elective offerings. These additions not only diversify the curriculum but also provide students with valuable opportunities to explore STEAM fields.

Looking forward, a strategic partnership with Siena College is set to further enrich the program, with plans to introduce a college-level coding class in the fall of 2024, fostering a seamless transition from high school to higher education. Seymour aims to further develop and enhance the STEAM program, generating fresh avenues for students, preparing them for future job opportunities and careers.

HIGH SCHOOL NEWS

From the Principal:

Supporting Student Success: The Commitment of Lowville Academy High School

At Lowville Academy, our commitment to student success goes beyond academic excellence. We strive to provide a well-rounded education that encompasses physical well-being and artistic expression alongside rigorous academics. Our strong emphasis on physical education and extracurricular programs, coupled with outstanding visual and performing arts opportunities, ensures that our students have a holistic educational experience.

Despite our focus on providing a supportive environment, we understand that there are times when students face challenges that go beyond the classroom. Whether it be academic struggles, emotional difficulties, or social issues, it is crucial that we offer the necessary support to help our students navigate these obstacles.

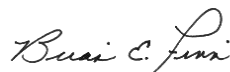
To address these needs, the Lowville Academy High School has an established Support Team that meets weekly to collaborate and strategize on how best to assist students in need. The team comprises a group of compassionate and experienced individuals including our counselors, administration, and safety officer: Ms. Mel Bush, Mrs. Mary Compo, Mrs. Andrianna Crawford, Mrs. Sarah Clemons, Mr. Brian Hanselman, Mr. Gil Monnat, Mr. Skyler Tuttle, and Ms. Elizabeth Western. Each member brings a unique perspective and expertise to the table, ensuring a comprehensive approach to supporting our students.

We believe that emotional health is as vital as academic learning in shaping well-rounded individuals who can thrive in all aspects of life. As George Evans

stated, "Every student can learn, just not on the same day, or the same way."

We are incredibly fortunate to have such a dedicated staff who consistently prioritize the well-being and success of our students. By providing a strong support system and fostering a culture of care and understanding, we are committed to helping our students overcome challenges and thrive both academically and emotionally.

Yours in Education,



Brian E. Finn
High School Principal

Lowville Academy High School Third Quarter Honor Roll

Congratulations to all of Lowville Academy's third quarter Merit, Honor, and High Honor Roll students! Two hundred and thirty-eight students made one of the three honor rolls. This is the result of hard work by students, parents, and faculty alike.

HIGH HONOR ROLL (95 – 100)

Grade 9: Ira Blauvelt, Thomas Bleau, Lauren Crouse, Lily Gillette, Riley Gillette, Samantha Grimsey, Miriana Jantzi, Carson Kempney, Victoria Krop, Amelia LaMountain-Richardson, Elijah Manning, Chase Morrow, Caleb Nortz, Aliya Parker, Luke Patnode, Carl Petzoldt, Scarlett Salerno, Ella Sauter, Kairi Truax, Will Vokey, Paige Zehr.

Grade 10: Jayden Bagley, Makensie Freeman, Brayden Gillette, Karli Gillette, Katarina Gohlert, Corinne Haney, Mia Hanselman, Brooke Houppert, Anthony LaPuma, Mya Lehman, Elaina Lehmann, Eli McCue, Ryan Meleshchuk, Nolan Moshier, Carver Nortz, Jenna Pate, Olivia Patnode, Samantha Reynolds, Grace Rupert, Laura Snyder, Natalie Stockman, Devin Swiernik, Joshua Weiler, Charlotte Wood, Ethan Zehr.

Grade 11: Isabella Bergen, Landon Brennan, Rielly Brennan, Ava Burns, Wyatt Cornell, Lis Dunckel, Henry Goss, Patrick Grimsey, Eli Gronowski, Ethan Higby, Phoebe Jennings, Anna King, Maya Larabee, Brenna Law, Natcharee Luekiattikul, Katherine Macaulay, Skylar Manning, Nicholas Martin, Peyton Matuszczak, James McCollum, Thomas McCue, Tai Nortz, Charlee Pike, Aidan Pominville, Jevin Ray, Rachael Reynolds, Simeon Rush, Trey Smith,

Alyssa Stalker, Dominic Swiernik, Ariana Thomas, Brian Thomas, Abrianna Turck, Jenna Weiler, Zane Zustra.

Grade 12: **Katelynn Baker, Stephanie Beyer, Eloise Blauvelt, Anna Dening, Denali Dietrich, Justin Feisthamel, Carli Freeman, Kaitlyn Hilton, Sean Kelly, Annabella LaPuma, Emilie Lehmann, Connor McCormick, Jerika Myers, Taylor Newton, Mikayla Nicol, Keegan O'Brien, Avery Pate, Sarah Peebles, Catherine Peer, Jack Rowsam, Kally Runner, Jakayla Spence, Brook Ward, Keira Watson.**

HONOR ROLL (90 – 94)

Grade 9: **Megan Aldrich, Duncan Andrews, Esther DeGeorge, Serenity Finley, Destany Gibbs, Hayden Hulbert, Nicholas Madore, Owen Marcolini, Alyssa Millard, Cullen Miller, Kiera Moshier, Peyton Nortz, Daisy Peters, Alora Porciello, Xavier Roggie, Mason Waite, Mya Zehr.**

Grade 10: **Toby Brandal, MaKayla Delles, Ian Dunkel, Grace Fouse, Shelby Gentry, Jasmyn Hall, Mackenzie Kirch, Madeline Meleshchuk, Myah Nortz, Ariyanna Ryan, Veronica Ryan, Isaiah Spence, Jensen Staie, Olivia Turner, Vanna Wagner, Aydin Waugh, Jay Zhao.**

Grade 11: **Alexis Allen, Banyan Barker, Jack Beyer, Aiden Capron, Carlee Davis, Lydia DeGeorge, Faith Diddle, Nevaeh Ditlefsen, Elyzah Endy, Michael Fayle, Tyler Gyore, Andrew Ielfield, Lilly Lacey, Adyson McFaul, Zane Metzler, Haley Palmer, Wyatt Phelps, Dudley Rombough, Delaney Rose, Charles Vonwal, Logan Yarina.**

Grade 12: **Kendyl Allen, Alexa Brouty, Kylee Burke, Haydn Draper, Macy Fowler, Elijah Hall, Ella Hinman, Ryder Jantzi, Lathan Kilbourn, Landon Learned, Alyvia Millard, Hannah Moshier, Garrett Phelps, Joseph Scheiner, Luke Snyder, Rorrie Stogsdill, Eric Szablewski, Rubi Zabelowicz.**

MERIT ROLL (85 – 89)

Grade 9: **Charles Baker, Stella Burke, Landon Desrosiers, Lillian Diddle, Wyatt Donnelly, Brailyn Dunn, Logan Goutermout, Mason Lyndaker, Aryn Tiffany, Cole Zubrzycki.**

Grade 10: **Marcus Chang, Gavin Harper, Avery Kilburn, Tuscany Maner, Christain McGuckin, Madison Murray, William Novitsky, Elliana Panarese, Chase Robbins, Caden Tanner, Noah Virkler, Ayden Weaver.**

Grade 11: **Lillian Exford, Leona Gohlert, Averie Halladay, Emily Heins, Alannah Ingersoll, Cody Kempney, Luka Lisinac, Devin Mahoney, Deken Makuch, Julia Morrow, Chase Nakano, Shayla Rowsam, Marissa Seymour, Lucas Suiter, Chloe Zehr.**

Grade 12: **Hayley Cabral, Alex Farney, Samantha Freeman, Aarylin Fuller, Andrew Hulbert, Phoebe Hutchins, Lane Lovenduski, Ayden Meleshchuk, Haylee Munger, Taylor Nortz, Allison Rozanski, Taci Smith, Logan Watson, Benjamin Webert.**

Marketing and Business Student News

Naturally Lewis is excited to announce the inaugural Student Pitch Competition! They are inviting Lewis County students in grades 9 through 12 to showcase their business ideas by submitting an engaging 3–5-minute video pitch, demonstrating new business ideas, products or services. The competition also serves as a great opportunity to access resources to develop a business plan, conduct market research, and sell your idea to potential investors. A panel of judges from the business and education community will score and select a winner who will receive a \$500 cash prize and an opportunity to consult with Lewis County professional service providers to further develop the business! Please see Mrs. Place for more information or help developing your pitch and plan.

Marketing students visited Tug Hill Estate and Naturally Lewis on different occasions this past month to learn about branding and rebranding of both the Tug Hill Chamber and Naturally Lewis organizations, as well as, Tug Hill Estate. Special thank you to Kaylee Tabolt, Jenna Lauraine and Taren Beller for working with our students in different areas to help further strengthen our education through community experiences.



Students in Business and Entrepreneurship get into the community each week by visiting a local business and meeting with a business owner. We recently had the chance to network with Mr. Chris Buckingham, owner of the 1812 House. He highlighted many facets of business ownership with students while giving them a tour of the historic B & B.



Seal of Biliteracy



Three high school seniors, **Katelynn Baker**, **Annabella LaPuma** and **Rubi Zabelowicz** recently earned their Seal of Biliteracy. Katelynn and Annabella earned the Seal in Spanish, and Rubi earned the Seal in Polish. They will wear a medallion at graduation and have a seal placed on their diploma. They all presented a culminating project in that language to a panel of judges and answered questions spontaneously. The projects are coordinated through a consortium of Jeff-Lewis BOCES schools and judged by regional judges. Katelynn presented on "The Hippopotamuses of Colombia." Annabella presented on "The Health System of Spain." Rubi presented on "The Culture and History of Polish Food."

This is the fifth year of LACS students earning their Seal. In the past were Gabriella Frappier in Spanish, Hugo Zabelowicz in Polish, Olivia Baker in Spanish, Anna Exford in Spanish, and Noah Comet in Spanish. We hope many more will be inspired to challenge themselves as we move forward. Congratulations to all of you for your hard work! We are so proud of you!



Annabella LaPuma, Rubi Zabelowicz, Katelynn Baker

World Language Month Celebrated During March

World Language Month gives students and faculty a chance to reflect on the positive aspects of taking an additional language. Learning another language is important in many ways. Foreign language opens up the doors for travel and communication. Knowing a foreign language creates more opportunities for students who will be competing in an increasingly global culture and workforce.

Many activities marked World Language Month. Morning announcements were heard in different languages through the buildings. The students heard Thai, Spanish, French, Chinese, Arabic, and Serbian from our LACS students and the exchange students. Language students wore buttons all day with messages in French or Spanish. Students and staff could see how many students were enrolled in a language and practice some quick phrases as well. Spanish III, IV & V student volunteers spoke in Spanish for an entire day in all their classes. Flags from many nations were hung in the hallways as a special decoration, and the display case was decorated.

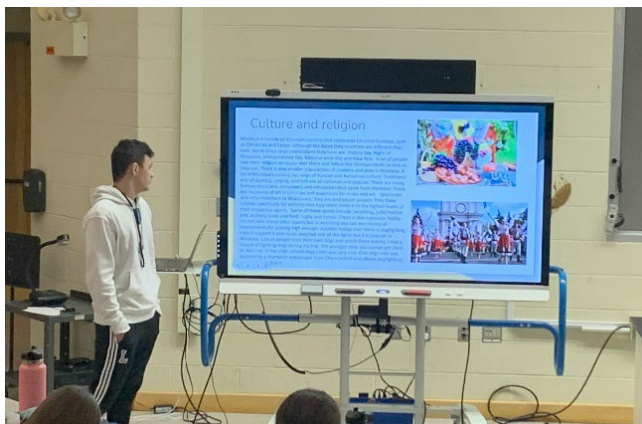
The staff enjoyed croissants and coffee to celebrate the World Language Month activities. There was an international dinner with foods from all over the world hosted on Thursday, March 14, with over 60 students in attendance. The food was truly an international mix and so much fun to try.

Two exchange students presented to language students about their culture and countries. We also had special presentations from our very own LACS students who have traveled abroad. We heard from **Natcharee Luekiattikul** from Thailand, and **Luka Lisinac** from Serbia. **Patrick Grimsey** presented on his trip to Moldova for wrestling, **Phoebe Jennings** presented on her mission trip to Guatemala, and **Rubi Zabelowicz** presented on her trip to Poland.

The world language staff would like to thank all the students and families for their participation and excitement during this special month. We are truly blessed to have such a supportive school community for our events. Gracias! Merci!



Natcharee Luekiattikul, Luka Lisinac, Rubi Zabelowicz, Phoebe Jennings



Patrick Grimsey presents his trip to Moldova



Students enjoy the Foreign Language smorgasbord

2024 Lowville Academy Regional Summer School

Lowville Central School will conduct a regional Summer School for area students from July 8, 2024 through August 20, 2024. Regents Exams are scheduled to be given August 19 and 20. Courses will be offered in two blocks of three weeks each. Courses are only offered in the morning from 8:30 a.m. – 11:30 a.m., unless otherwise noted. The course schedule is as follows:

Six Week Course (July 8 – August 20)

- Driver Education
 - Class Lecture 1.5 Hours
 - Wheel Class 1.5 Hours
 - 32 Sessions by State Law

Three Week Courses

Block 1 (July 8 - July 26) – Morning classes 8:30 a.m. – 11:30 a.m.

- Grade 5 & 6 Program
- English 9
- English 10
- Global Studies 9
- Economics – **Afternoon class 12:00 – 3:00 p.m.**
- Participation in Government
- Morning Health (**For students in Grades 9-12 in the 2023-2024 school year only**)
- Afternoon Health (**For students in Grades 9-12 in the 2023-2024 school year only**)

Block 2 (July 29 - August 16) – Morning classes
8:30 a.m. – 11:30 a.m.

- Grade 7 & 8 Program
- Algebra NR
- Algebra I (Regents)
- Geometry (Regents)
- Global Studies 10 (Regents)
- U.S. History (Regents)
- Earth Science (Regents) – **Mandatory Lab Practical will be held on Wednesday August 14, 2024**
- Biology (Regents)
- English 11
- English 12

July 8 Block 1 Courses and Driver Education Begin
July 26 Local Exams for Block 1 Courses
July 29 Block 2 Courses Begin
August 14 Earth Science Lab Practical
August 16 Local Exams for Block 2 Courses
August 19 & 20 Regents Examinations
August 20 Driver Education Course Completed

Registration

The Summer School Registration period will open on Monday June 3, 2024. Registration packets will be available in Lowville Academy Offices or online through the LACS website under Summer School for Lowville Academy students only. Other district students should register through their own school's Counseling Offices. Check the Lowville Academy Summer School website for more information.

All students need to register by Friday June 28, 2024. Enrollment limits in all classes apply, so timely registrations are important. All courses require that attendance standards are met to qualify for final exams and, ultimately, for credit. If you have any questions, please call the Lowville Academy at (315) 376-9117. Mr. Hanselman will serve as Summer School Principal and is on hand to help parents and students register for the appropriate class, scheduling and related questions.

Tuition

Registration for classes is free to all Lowville Academy students. All non-resident students (those living outside the Lowville District) will be charged the following tuition: \$100.00 per academic course and \$300.00 for Driver Education only. Payment is due at time of registration. Please note priority for registration placement may be given to Lowville Academy students. No refunds will be given after the first day of summer school classes unless a class is canceled due to insufficient enrollment or other extenuating circumstances.

Regents Examinations

August Regents Examinations will be held at Lowville Academy on August 19 and 20. Lowville Academy and area students may register for the August Regents Exams by contacting the Summer School/Guidance Office by Monday, July 15. The cost of a "walk-in" exam (students not taking a corresponding course) will be a fee of \$5.00 per exam for Lowville Academy students and \$25.00 per exam for non-resident students. Payment is due at time of registration. **All students must present valid identification before their exams.** The Regents Exam Schedule is as follows:

Monday, August 19 – 8:30 AM Exams

Algebra I
English Language Arts

Monday, August 19 – 12:30 PM Exams

Global History and Geography II
Algebra II

Tuesday, August 20 – 8:30 AM Exams

United States History & Government
Physical Setting / Chemistry
Physical Setting / Earth Science
(Mandatory Lab Practical 8/14/24)

Tuesday, August 20 – 12:30 PM Exams

Geometry
Living Environment/Biology

Transportation

Lowville Academy will provide transportation this summer for any LACS students who can benefit from this service. Any LACS student who meets Board of Education transportation eligibility may sign up for summer bus transportation. **To ensure you have bus transportation on the first day of class, you must contact the Summer School Office at (315) 376-9117 BEFORE Friday, June 28.** Late bus transportation requests may not be possible to schedule.

Summer School Attendance Dates

Lowville Academy Summer School will meet according to the dates listed earlier in this article for each Block. Please note that because of the condensed time span, it is not possible to miss any days of instruction for credit-bearing coursework. ***Families need to schedule vacations accordingly. It will not be possible to meet every student's academic needs in this short Block format unless the student is present each day.***

Class of 2024 College Acceptances

Congratulations to the following seniors on their acceptance at college:

Haydn Draper, daughter of Rikki Sochia Stanton, has been accepted at SUNY Canton and Le Moyne College majoring in Forensic Criminology, Keuka College majoring in Criminology and Criminal Justice, University at Albany majoring in Criminal Justice and Russell Sage College majoring in Criminal Justice, Law & Behavioral Science.

Annabella LaPuma Named Lions Club "Student of The Month"



Annabella LaPuma, daughter of Alfonso and Shannon LaPuma, and a member of the Class of 2024, was named March Lions Club "Student of the Month." Annabella was selected for this award because of her strong academic record and extracurricular involvement.

Congratulations to Annabella and her family!

Eight Students of the Quarter Named at the Howard G. Sackett Technical Center

Eight Lowville Academy students have been named "Student of the Quarter" in their respective vocational programs at the Howard G. Sackett Technical Center. This recognition is based on their outstanding performance and citizenship.

Alexa Brouty, daughter of Rodney and Joyce Brouty, enrolled in the Veterinary Practices II Program,

Denali Dietrich, daughter of Mickey and Adrienne Dietrich, enrolled in the Visual Communications II Program,

Nevaeh Ditlefsen, daughter of Crystal Garman and Damon Ditlefsen, enrolled in the Auto Body Technology I Program,

Taylor Nortz, daughter of Ryan Nortz and Katherine Virkler, enrolled in the Early Childhood Education II Program,

Michael Rombough, son of Dudley Rombough and Kathy Buneo, enrolled in the Transitions Program,

Delaney Rose, daughter of Jonathan and Renee Rose, enrolled in the Medical Careers Program,

Kally Runner, daughter of Casie Kolenda and William Runner, enrolled in the Veterinary Practices II Program,

Charles Vonwal, residing with Jonathan and Renee Rose, enrolled in the Automotive Technology I Program.



Row 1: **Alexa Brouty, Denali Dietrich and Kally Runner**
Row 2: **Michael Rombough, Charles Vonwal, Delaney Rose, Nevaeh Ditlefsen and Taylor Nortz**

Henry Goss Wins Bausch and Lomb Science Award

Henry Goss, son of Robert and Philomena Goss, and a member of the Class of 2025, was named winner of the annual Bausch and Lomb Science Award at Lowville Academy. The Science Award is presented each year to winners at approximately 6,500 participating schools throughout the United States, Canada, and several foreign nations.

The Bausch and Lomb Science Award is especially significant because it recognizes the junior student at our school who has attained an outstanding scholastic average in science subjects. As a winner of the Award, Henry is eligible to apply to become a University of Rochester Bausch and Lomb Scholar. This designation carries with it scholarship funds, the minimum amount being worth at least \$5,000 per year.



Mrs. Myers and Henry Goss

Landon Brennan Chosen for the Frederick Douglass & Susan B. Anthony Award

Landon Brennan, son of Christopher and Denise Brennan, and a member of the Class of 2025, has been selected by the English Department for the University of Rochester's Frederick Douglass and Susan B. Anthony Humanities Award.

Landon was selected for this award based on meeting demonstrated academic, extracurricular, community, and personal criteria, and is an exemplary candidate for higher education at the University. Landon is an accelerated English student presently enrolled in Jefferson Community College English EDGE 101 with plans to continue in English EDGE 102 in his senior year.

The University created the award to honor the legacy of Rochester natives Frederick Douglass and Susan B. Anthony, both of whom led the fight to end inequalities

through dialogue and action. The University is proud to continue the tradition of these pioneers through extensive research and study devoted to social justice and human rights. They hope winners of this award will add to the University of Rochester's initiatives by continuing the work they've begun in high school on their campus and in their community. This designation carries with it scholarship funds, the minimum amount being worth at least \$5,000 per year.



Mrs. Hyde and Landon Brennan

2024-25 Course Selections

Course Selection Sheets for the 2024-2025 school year have been sent home for students in grades 8-11. Parents who approve the student's 2024-2025 course selections need not return the sheet. Parents who want to make changes and/or make a teacher request should indicate the desired changes and/or request and return the signed sheet to the Counseling Office by **Thursday, May 23.**

The Lowville Academy and Central School District hereby advises students, parents, employees, and the general public that it does not discriminate on the basis of race, color, weight, national origin, ethnic group, creed or religion, marital status, age, sexual orientation, gender (including gender identity and expression) and sex, or disability in any of its programs or activities. Inquiries regarding this non-discrimination policy may be directed to: Scott D. Exford, Compliance Coordinator and Mary E. Compo, Compliance Coordinator at 7668 N. State Street, Lowville, New York 13367, 315-376-9000.

JUNE 2024 EXAM SCHEDULE

The June 2024 exam schedule is printed below. The end of the year schedule of High School local and Regents exams shows the date and time for each subject. Final exams for any course not listed below will be administered during regular class time before June 13, 2024.

High School classes will conclude on Thursday, June 13, 2024 at 3:10 p.m. The Regents testing period begins on Friday, June 14 and will conclude on Tuesday, June 25, 2024.

Lowville Academy and Central School
7668 North State Street
Lowville, NY 13367
School Newsletter May 2024

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CURRENT OCCUPANT

June 2024 Exam Schedule

MORNING EXAMS	AFTERNOON EXAMS
<u>TUESDAY, JUNE 4 - 8:30 A.M.</u> <u>Regents Exams</u> Algebra I	<u>TUESDAY, JUNE 4 - 12:00 PM</u> <u>Regents Exams</u> (None)
<u>FRIDAY, JUNE 14 - 8:30 A.M.</u> <u>Regents Exams</u> English Language Arts	<u>FRIDAY, JUNE 14 - 12:00 P.M.</u> <u>Regents Exams</u> Living Environment / Biology
<u>MONDAY, JUNE 17 - 8:30 A.M.</u> <u>Regents Exams</u> (None) <u>School Exams</u> English 10, Introduction to Calculus	<u>MONDAY, JUNE 17 - 12:00 P.M.</u> <u>Regents Exams</u> (None)
<u>TUESDAY JUNE 18 - 8:30 A.M.</u> <u>Regents Exams</u> U.S. History & Government	<u>TUESDAY, JUNE 18 - 12:00 P.M.</u> <u>Regents Exams</u> Global History & Geography II
<u>WEDNESDAY, JUNE 19 – 8:30 A.M.</u> No Exams: Juneteenth Holiday	<u>WEDNESDAY, JUNE 19 – 12:00 P.M.</u> No Exams: Juneteenth Holiday
<u>THURSDAY, JUNE 20 - 8:30 A.M.</u> <u>Regents Exams</u> Physical Setting / Earth Science	<u>THURSDAY, JUNE 20 - 12:00 P.M.</u> <u>Regents Exams</u> Physical Setting / Chemistry
<u>FRIDAY, JUNE 21 - 8:30 A.M.</u> <u>Regents Exams</u> Geometry	<u>FRIDAY, JUNE 21 - 12:00 P.M.</u> <u>Regents Exams</u> (None)
<u>MONDAY, JUNE 24 - 8:30 A.M.</u> <u>Regents Exams</u> Algebra II	<u>MONDAY, JUNE 24 - 12:00 P.M.</u> <u>Regents Exams</u> (None)
<u>TUESDAY, JUNE 25 - 8:30 A.M.</u> <u>Regents Exams</u> Physical Setting / Physics	<u>TUESDAY, JUNE 25 - 12:00 P.M.</u> <u>Regents Exams</u> (None)